



Partner Restatement

In this activity, students learn to restate questions using the 'Put the Question in the Answer' strategy and learn the importance of restating questions in their answers.

Suggested Time: 20 Minutes

Student Tasks:

- Draft Sample Questions for Answers
- Pair Questions with Drafted Answers
- Use Strategy in Writing

Online ThinkCERCA Modules:

- ThinkCERCA provides units that blend reading and writing as well as sentence frames that guide students towards clarity in writing.

Rationale/Research Base

Reiterating the question helps students understand how their answer aligns with the question and promotes clarity in writing.

Optimal Application Notes:

For best results, be sure to model each step and use question/answer pairs students are not familiar with.

Before:

- The teacher should prepare for this activity by drafting or collecting 10 answers to different questions that are from the reading or imagined. 8 of them should not restate the question in the answer and 2 should.

During:

- Start by explaining to students the importance of restating a question using the strategy called "Put the Question in the Answer."
- Provide students with a piece of chart paper containing six different answers to questions that do not restate the question. Divide the class into groups and have each group write down possible questions that could be paired with each answer (sticky notes can be used).
- Then reveal the actual questions and discuss the impact of restating the question on the clarity and understanding of the answer.
- Pair students and provide each pair with two excellent answers and two poor answers. Instruct them to guess the corresponding questions for each answer. These could be done as a matching activity with task cards or as a worksheet.
- Afterward, provide each pair with the sheets containing the actual questions to compare with their guesses.
- Throughout the activity, encourage discussions about why it's important to restate the question and how it helps improve clarity and understanding in writing.

After:

- Lead a class discussion about the importance of restating the question in the answer and encourage students to use this tactic in a reading response.

Scaffolds & Supports:

- If students are younger or struggle to identify the key components of the question, teachers can underline which parts of the question to use in the restatement.
- Encourage students to use speech-to-text or ask for read-backs of their sentences as needed.

Share Your Reflections

Strategy: Partner Restatement

Instructions: Including the question in your answer can help improve the clarity of your writing. In this exercise, see if you can guess the question for each answer and then apply the strategy to your own reading responses.

Original Answer	Compare Your Guess and the Question	Rewrite the Answer Using the Question
<i>Because they wanted people to think about how many ways microplastics pollute the environment.</i>		<i>What is the most likely reason <u>the author included the sections on filtering microplastics from laundry and nanotechnology?</u></i> <i>The author included the sections on filtering microplastics from laundry and nanotechnology because they wanted people to think about how many ways microplastics pollute the environment.</i>

Use “Put the Question in the Answer” for a Pause and Reflect Response: