



### Student Tasks:

- Read and listen to text
- Ask questions about text
- Answer questions about text
- Summarize information

### Online ThinkCERCA Resources

- Choose words highlighted in the topic overview or text for key terms.

# Read & Quiz

Partner reading and summarizing text

Suggested Time 20 minutes

## Strategy

Engage students in the text by asking them to read with a partner and review what they're learning as they read.

## Optimal Application Notes:

While this strategy can be implemented in any subject area, the text should be at a students' independent reading level, which may be difficult for struggling readers in social sciences. This strategy is ideal for articles or text that may be considered "boring" or for students with a shorter attention span.

### Before:

- Select the reading assignment.
- Provide guidance on how students should partner or with whom they should work.
- While several students will be reading aloud simultaneously, it may be helpful to have a larger space reserved or the ability to spread out in the classroom.
- Tell students how the text should be divided: each partner reads a paragraph, column, or section.

### During:

- Students take turns reading aloud.
- Student A reads aloud, while student B listens.
- Once student A completes the paragraph or section, student B writes a quiz question about the information he or she just heard.
- Student B now reads aloud the next section in the text.
- Once completed, student A writes a quiz question about the information he or she just heard.
- This process continues until the text is read and each student has written quiz questions.

### After:

- Students return to their seat and share the quiz questions with their partner.
- The partner must answer each question and can refer to the text if needed.

## Skills Targeted:

- Reading fluency
- Tracking or following along with a reader
- Asking and answering comprehension questions
- Synthesizing information that was read