



Student Tasks:

- Read and listen to text
- Ask questions about text
- Answer questions about text
- Summarize information

Online ThinkCERCA Resources

- Readings and text selections

Paired Reading & Review

Partner reading and summarizing text

Suggested Time: 20 minutes

Strategy

Engage students in the text by asking them to read with a partner and review what they are learning as they read.

Optimal Application Notes

While this strategy can be implemented in any subject area, the text should be at a student's independent reading level. This may be difficult for struggling readers in social sciences and STEAM courses where content is typically not part of everyday experiences. This strategy is ideal for increasing student engagement with unfamiliar topics that are presented in challenging texts.

Before:

- Select the reading.
- Provide guidance on how students should partner or with whom they should work.
- As several students will be reading aloud simultaneously, it may be helpful to have a larger space reserved or the ability to spread out in the classroom.
- Tell students how the text should be divided so each partner reads a paragraph, column, or section.

During:

- Students take turns reading aloud.
- Student A reads aloud while student B listens.
- Once student A completes the paragraph or section, they ask a question to student B about what was just read.
- Student B responds verbally.
- Student B reads aloud the next section, and so on.

After:

- Students independently write or share verbally a brief summary of the content.

Skills Targeted:

- Reading fluency
- Tracking or following along with a reader
- Asking and answering comprehension questions
- Synthesizing information from reading