



# Echo Partner Reading

Reading aloud to practice fluency and prosody

*Suggested Time: 15 minutes*

## Student Tasks:

- Read and listen to text
- Summarize information
- Make text connections

## Online ThinkCERCA Resources

- Readings and text selections.

## Strategy

Support struggling readers in a shared partner reading and summarizing experience.

## Optimal Application Notes

The text should be short and at students' independent reading level and use familiar terms and vocabulary. Rhyming or structured repeated phrasing will also be helpful.

### Before:

- Assign student partners.
- Provide reading materials at students' independent reading levels.
- Instruct students on sitting ear to ear in a classroom space.

### During:

- Student A reads the first page (the stronger reader if partners are paired strategically).
- Student B echo reads, or repeats, what partner A just read.
- Continue until time is up or students complete a short text.

### After:

- Students write a summary together.
- Students write one connection (text to text, text to self, text to world).

## Skills Targeted:

- Reading accuracy + rate = fluency
- Prosody & expression
- Summarizing