



Student Tasks:

- Review Vocabulary List
- Move to pairs or small groups
- Play Word Toss

Online ThinkCERCA Modules:

- Vocabulary

Cloze Reading

Practice reading difficult material as a whole or small group

Suggested Time: 15 minutes

Strategy

Support struggling readers in a read-aloud decoding experience.

Optimal Application Notes

Students will listen to an oral reading, but the read-aloud will have missing words that students will fill in themselves. This is ideal for decoding shorter but more challenging passages with unfamiliar or academic vocabulary. Call attention to the unfamiliar vocabulary and have students repeat and practice saying the words aloud. Provide definitions as necessary.

Before:

- Provide all students with the same text.
- Pre-read the selection and determine which words you will eliminate.

During:

- Read the text aloud to students.
- Read at a moderate rate.
- Leave some words out of your read-aloud.
- Pause and have students say the missing word before continuing.
- Intentionally delete meaningful words.

After:

- Students can read the text again independently or with a partner for additional practice.

Skills Targeted:

- Reading accuracy + rate = fluency
- Prosody & expression
- Tracking text