



Student Tasks:

- Read and listen to text
- Ask questions about text
- Answer questions about text
- Summarize information

Online ThinkCERCA Resources

- Readings and text selections

Choral Reading

Reading aloud to practice fluency and prosody

Suggested Time: 2-3 minutes

Strategy

Support struggling readers in a whole group setting by reading aloud in unison.

Optimal Application Notes

Reading aloud together provides students with a low-stakes opportunity to practice reading aloud to improve prosody and fluency while supporting one another. The text should be short and at students' independent reading level. Ideally the text should use familiar terms and vocabulary. Rhyming or structured repeated phrasing is also helpful.

Before:

- Allow students to preview the text and try to read it silently before beginning a cold read-aloud.
- Identify any multi-syllable words ahead of time and say them aloud for the class.
- Ask the class to repeat words after you say them: "The word is [you say]. What's the word? [they repeat]"
- Explain the definition if needed.

During:

- Ask students to read aloud following your pace.
- Read the text at a slower rate and enunciate multi-syllable words during your first cold reading.

After:

- Correct or repeat any words where you noticed students struggling.
- Reread aloud as a group a second time.
- Discuss the meaning of the text by asking and answering questions.
- Summarize the text.

Skills Targeted:

- Reading accuracy + rate = fluency
- Prosody & expression

Scaffolds & Supports:

- Print the Vocabulary list.
- Provide a smaller list of keywords.
- Use pairs instead of groups.
- Allow students to practice as a class or in groups, saying the words out loud.