



Student Tasks:

- Read and listen to text
- Identify connective words
- Read at the phrase level

Online ThinkCERCA Resources

- Choose words highlighted in the topic overview or text for key terms.

Check My Flow

Students self-assess their reading by using a daily log

Suggested Time: 15 minutes

Strategy

Students can chart their own growth while they work their way to reading fluently and expressively.

Optimal Application Notes

Replicate a digital or physical log so that students can self-reflect and maintain consistent reading habits.

Before:

- Review the chart so students understand all components and items on which to reflect.
- Provide a consistent and frequent reading time for students to read aloud (whisper or partner reading).

During:

- As student complete their read-aloud, they should complete the checklist and decide whether their reading was accurate, at an appropriate rate, read at the phrase level and not the word level, and read expressively.
- Page 2 may include a space for students to record what they liked about their reading or set a goal for fluency.

After:

- Keep students accountable by remaining consistent in the use of the reflective checklist.

Skills Targeted:

- Reading accuracy + rate = fluency
- Prosody & expression
- Reading in phrases