



### Student Tasks:

- Review Vocabulary List
- Create vocabulary cards
- Play Quiz-Quiz-Trade

### Online ThinkCERCA Resources

- Vocabulary

# Quiz-Quiz-Trade

Building word knowledge and conceptual understanding using key vocabulary

*Suggested Time: 15 minutes*

## Rationale/Research Base

Quiz-Quiz-Trade is a cooperative learning strategy that can be effective for vocabulary development in the classroom. The strategy involves students actively engaging with the material. Students quiz each other on vocabulary terms, reinforcing their understanding through peer interaction.

## Optimal Application Notes:

Choose a list of vocabulary words that are meaningful or relevant to the unit or objective. Words can be abstract or concrete.

### Before:

- Decide if you will assign students all words or narrow the list to support differentiated instruction, or use the strategy within a shorter amount of time.
- Ask each student to create a set of vocabulary cards. On one side, write the vocabulary word, and on the other side, include the definition.

### During:

- Students stand up and find a partner within the class.
- Each partner will take turns being the "quizzier" and the "responder."
- The quizzier will ask the responder a question about one of the vocabulary words.
- The responder will answer the question using the information provided on the vocabulary card.
- After both partners have had a turn, they will trade cards and find new partners to continue the activity.
- Encourage students to move around the room, interacting with various classmates.
- The process continues for a set amount of time or until all students have interacted with multiple peers.

### After:

- This strategy promotes repetition, review, and reinforcement of vocabulary. Consider bringing the class together for a brief discussion or reflection on the activity.
- Ask students to share interesting or challenging words they encountered during the activity.

## Scaffolds & Supports:

- Provide a smaller list of keywords.
- Consider variations, such as having students create sentences using the vocabulary words.

# Quiz-Quiz-Trade

**Instructions:** Reinforce your vocabulary acquisition and understanding through interactive quizzing and peer-to-peer learning

## Review:

- Review the vocabulary, definitions, and parts of speech. Make sure you understand the meaning of each word.

## Guidelines for Quiz-Quiz-Trade:

- Prepare Vocabulary Cards: Look at your set of assigned vocabulary words. Write each vocabulary word on an index card or a small piece of paper. On the back of the card, write the definition.
- Form Pairs: Find a partner to work with for the Quiz-Quiz-Trade activity.
- Understand the Procedure: Review the rules of Quiz-Quiz-Trade with your partner.
- Start the Activity: Decide who will be the quizzier first. The quizzier selects a vocabulary card from the stack and reads the word aloud to the responder. The responder provides the word's definition.
- Switch Roles: After both partners have had a turn, switch roles. The responder becomes the quizzier, and vice versa. Repeat the process with a new vocabulary card.
- Both you and your partner should keep track of the words you find difficult.
- Trade Cards: Once both partners have had a turn, trade vocabulary cards with each other. Then, find new partners to continue the activity with.
- Repeat the Process: Continue the Quiz-Quiz-Trade activity with new partners, taking turns quizzing and responding to questions about the vocabulary words.
- Reflect on Learning: After completing several rounds of Quiz-Quiz-Trade, take a moment to reflect on what you've learned. Think about which words were challenging and which ones you feel more confident about.

## Extension Activity (optional):

- Instead of limiting the interaction to the word and definition, consider asking questions related to the word, such as a synonym or an example sentence.

# Quiz-Quiz-Trade

3rd – 5th

**Instructions:** Get better at your vocabulary words by playing fun quizzes with your classmates. We'll ask each other questions and learn together.

## Review and Brainstorm:

- Let's go over our new words, what they mean, and how we use them. Make sure you understand each word well.

## Guidelines for Quiz-Quiz-Trade:

- **Make Cards:** Write down your new words on cards and what they mean. Each word should have a partner.
- **Find a Friend:** Grab a buddy to play the game.
- **Learn the Game:** Make sure you and your friend know how to play the game.
- **Start Playing:** One of you asks a question about a word, and the other has to answer.
- **Switch Roles:** After you both have a turn, switch jobs.
- **Keep Track:** If a word is hard, remember it!
- **Trade Cards:** After you're done, trade cards with your friend and find new partners.
- **Keep Going:** Play with more friends and keep learning new words.
- **Think About It:** After you've played for a while, think about which words were easy and which were tricky.

## Extension Activity (optional):

- Instead of just asking what a word means, try asking other questions about it, like what's another word for it or use it in a sentence.