



Gallery Walk

Building word knowledge and conceptual understanding using key vocabulary

Suggested Time: 20 minutes

Student Tasks:

- Review Vocabulary List
- Imagine how they can show their knowledge of the word
- Play Vocabulary Hot Seat

Online ThinkCERCA Resources

- Vocabulary

Rationale/Research Base

A gallery walk is an instructional strategy where students move around the classroom to view and discuss various displays or exhibits related to a specific term or idea.

Optimal Application Notes:

Choose a list of vocabulary words that are meaningful or relevant to the unit or objective. Words can be abstract or concrete.

Before:

- Prepare displays or exhibits for each vocabulary word. Each display should include the word and its definition.
- Explain the concept of the Gallery Walk. Explain that students will rotate among each display and add to each.

During:

- Ask students to spend a set amount of time at their starting display.
- Students should discuss the word and how they can represent their understanding of the word beyond the definition.
- Students can use the word in a sentence, draw an image, write a synonym, provide an example, etc.
- After the set time, ask students to rotate to the next display, engage with the first group's response, and add to the display.
- Continue the process until all students have had the opportunity to visit all displays.

After:

- Bring the class together for a debriefing session. Discuss key insights, common questions, and any challenging vocabulary words.
- Allow groups to share their observations and reflections on the words they encountered and how their classmates represented their understanding in creative ways.

Scaffolds & Supports:

- Provide a resource with examples of how to represent their understanding
- Consider limiting the expectation to only using the word in context in sentences.

Gallery Walk

Instructions: Engage with vocabulary words in a visual and interactive manner through a Gallery Walk activity.

Review:

- Review the vocabulary, definitions, and parts of speech. Make sure you understand the meaning and context of each word.

Guidelines for Gallery Walk:

- Start the Gallery Walk: Begin the Gallery Walk by circulating around the classroom and examining each vocabulary word display. Take your time to read the word, its definition, and any additional information provided.
- Reflect and Respond: As you view each vocabulary word, think about how you can represent the word in ways beyond the definition. For example, a picture, comic, or a synonym would be great ways to show your knowledge of the word.
- Engage with Peers: As you explore the vocabulary displays, engage in discussions with your classmates about the words. Share your insights, ask questions, and listen to the perspectives of others.
- Share Insights: Gather as a class to share insights and observations from the Gallery Walk. Discuss any common themes, connections, or questions that emerged during the activity.

Gallery Walk

3rd – 5th

Instructions: Have fun with words by taking a walk around the classroom and checking out displays of new words. Look at pictures, read definitions, and learn in a fun and interactive way during our Gallery Walk.

Review:

- Let's go over our new words again, what they mean, and how we use them. Make sure you really get what each word is all about.

Guidelines for Gallery Walk:

- **Start Walking:** Walk around the classroom to check out all the cool vocabulary displays. Take your time to read each word, what it means, and any other information.
- **Think and Respond:** As you look at each word, think about how you can show what it means in a fun way. Maybe draw a picture, make a comic strip, or find a word that means the same thing.
- **Talk with Friends:** Chat with your friends about the words you see. Share what you think and ask questions. It's cool to hear what everyone else thinks, too!
- **Share Your Ideas:** When we all come back together, let's talk about what we found. Did anyone notice similar things about the words? Or maybe you have a question someone else can answer!