



Student Tasks:

- Complete the Frayer Vocabulary activity
- Move to pairs or small groups
- Large group share out

Online ThinkCERCA Resources

- Choose words highlighted in the topic overview or text for key terms.

Frayer Model

Building word knowledge and conceptual understanding using key vocabulary

Suggested Time: 15 minutes

Rationale/Research Base

Exploring key concept words related to the reading helps students deepen conceptual understanding and build vocabulary to make meaning and express their reasoning.

Optimal Application Notes:

Identify no more than 2-3 essential terms for Frayer Model notes. Have small groups or individuals own a single term and later join small groups in a jigsaw to share learnings.

Before:

- Decide if you will assign students a word or if students will choose a word to apply to the Frayer Model notes tool.
- Identify and provide resources for students to gather the necessary information to successfully complete the Frayer Model (dictionary, online resources, etc.)

During:

- Explain that keywords in the text will be important as students read, discuss, and write about the unit or lesson.
- Demonstrate the process of a Frayer Model (if new to students), including what makes an effective non-example.
- Provide students with a Frayer Model template.
- Ask students to complete the graphic organizer.
- Students can work alone, in pairs, or in small groups.
- Circulate to ensure that students are comfortable with the task and that all students get started and persist in completing the task.

After:

- (Today) Have student groups share out their models as you facilitate large group discussion, adding new ideas and concepts to their models and save for reference..
- (Today and Tomorrow) Post large Frayer Models of these key terms in classroom space for continual reference & modification throughout the unit of study.

Scaffolds & Supports:

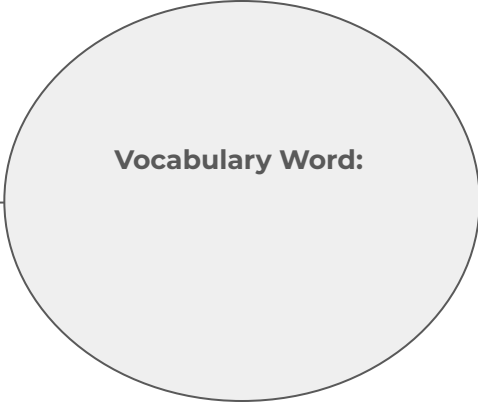
- Have students draw or find mnemonic devices to remember new terms or concepts.
- Give sentence frames for using the words in context.
- Provide students with bilingual glossaries, alternate versions of the task, options for recording responses, etc.

Build Your Vocabulary

Frayer Model: _____

Instructions: Analyzing key vocabulary words will help you better understand the texts you are reading. Use this technique to help the words "stick" in your memory. Review the sample vocabulary model before trying it yourself.

Definition	Facts and Characteristics
Example / Picture	Sentences Using Word



The diagram is a square divided into four quadrants by a horizontal and vertical line. In the center of the square is a light gray circle. Inside the circle, the text "Vocabulary Word:" is written in a bold, black, sans-serif font. The four quadrants are labeled as follows: top-left is "Definition", top-right is "Facts and Characteristics", bottom-left is "Example / Picture", and bottom-right is "Sentences Using Word". All labels are in a bold, black, sans-serif font.

Build Your Vocabulary

Frayer Model example (ELA): *example*

Instructions: Analyzing key vocabulary words will help you better understand the texts you are reading. Use this technique to help the words "stick" in your memory. Review this sample vocabulary model before trying it yourself.

