

Student Tasks:

- Use paper, a notebook or handout.
- Write your answer to prompt.

Online ThinkCERCA Modules:

 See Quick Journal prompts in the Unit Guides.

Quick Journal

Pre-reading, post-reading, reflection or skill introduction activity

Approx. 5-10 minutes

Rationale/Research Base

Quick journals activate students' prior knowledge and experiences to help them find a personal entry point for the text.

Optimal Application Notes:

Share question or prompt that is both engaging to students and related to the text/topic. Prompt should be open-ended and answerable in the time allotted. Quick Journals can be used at the beginning of every class period as a bellringer.

Before:

- Introduce the question or prompt. One place to start is to consider how students may relate to the chapter, skills, or text. For example, when introducing Lord of the Flies by William Golding, a quick journal question could be: What are three objects you would want on a deserted island? How would these objects be useful?
- Encourage students to write without regard to a right or wrong answer. Remind students that this writing will not be graded; the focus is on activating their thoughts and ideas and capturing them on paper.

During:

- Be sure everyone gets started writing.
- Circulate the room as students are writing in case they have questions or need help getting on task.

After:

- (Today) Ask for volunteers to share their responses, or have students share in pairs. This is a good opportunity for the teacher to share their answer to the prompt and build relationships within the classroom.
- (Today and Tomorrow) Journal responses can be used in future lessons, discussions, or assignments.

Scaffolds & Supports:

- Provide sentence frames to help students begin.
- Provide students with bilingual glossaries, alternate versions of the task, options for recording responses, etc.
- Have students paraphrase the question or prompt in order to check for comprehension.

Quick Journal

What are the benefits of imagination and having fun?

Instructions: Describe a moment with friends when you had a lot of fun talking about something that made you laugh. Try to capture as much of the banter or dialogue you remember as possible, so a reader might be able to imagine what the conversation was really like. What makes the language you share with good friends special? Then answer: What are the benefits of imagination and having fun?

