



# I Do, We Do, You Do

## Summarizing

Gradual release summarizing protocol to kick off summarizing activities for longer complex texts:

I do, we do together, you do together, you do alone.

*Suggested Time: 15-25 minutes*

### Student Tasks:

- Read Along with the Passage
- Move to Pairs or Small Groups
- Large Group Share Out

### Online ThinkCERCA Resources

- ThinkCERCA provides sentence frames and opportunities in the platform to summarize texts

### Rationale/Research Base

Summarizing is a powerful reading comprehension strategy. Through this activity, students will prepare to write a complete CERCA that strongly supports the passage. This also gives the teacher an opportunity to monitor student comprehension of a text.

### Optimal Application Notes:

Plan pause points, summaries, and how to address potential student misconceptions prior to instruction. Encourage students during each part of “I Do, We Do, You Do,” repeating each step as you see necessary.

#### Before:

- Define and discuss what a good summary is
- Introduce the text to the class
- Plan for pause points
- Create an exemplar summary of a part of the text

#### During:

- **“I Do”:** The teacher leads the reading of selected text as a class.
- The teacher stops at a pause point for summary, verbalizing their thought process as students follow along.
- **“We Do”:** The teacher and class read the text together. At pause point for summary, the teacher prompts students to contribute to the summary, consolidating class thoughts into a summary.
- **“You Do”:** students read and summarize a section of the text with partner(s), using the graphic organizer.
- Direct students to read and complete Summarize section on ThinkCERCA platform.
- Circulate and monitor student work, addressing misconceptions, affirming strong summaries when possible.

#### After:

- Share and discuss the summaries as a whole class, noting differences and similarities between each.

**Scaffolds & Supports:**

- Provide students with bilingual glossaries, alternate versions of the task, and options for recording responses.
- Have students listen to the selection through the ThinkCERCA platform.
- Encourage students to use the sentence starters on the platform as needed.
- Provide visual cues aiding students when pause points for summaries might be most appropriate (new section, page breaks, chapters, etc.)

# Summarize a Text

Strategy: I Do, We Do, You Do Summarizing

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**Instructions:** Complete the organizer using notes from class and partner discussion before completing the final summary.

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**Key Details from the Beginning:**

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**Key Details from the Middle:**

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**Key Details from the End:**

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