

What is right with this piece of writing?

Identify CERCA rubric elements:
Claim, Evidence, Reasoning, Coherence, Audience

Should we have chocolate milk at school? i think you should serve chocolate milk because kids like the taist of it. Also chocolate milk has the same number of Fat and proten and calcium as white milk. this givers you enrgy and keeps your bones strong. i know that chocolate milk has lots of sugar but chocolate milk Also has health stuff to. We should have chocolate milk at school.

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Student Tasks:

- Respond to given prompt using a rubric to guide writing.
- Synchronous feedback can be given verbally.
- Asynchronous feedback should record growth feedback and growth goals to refer to when writing additional pieces.

Online ThinkCERCA Modules:

- ThinkCERCA provides self-guided, independent direct instruction lessons, which can be assigned based on growth focus.

What's RIGHT in Writing

Support student writing and growth by highlighting strengths with a rubric and providing next-time feedback.

Approximately 5 Minutes Per Student

Rationale/Research Base

Providing immediate feedback and encouragement in small steps will help give students confidence to continue the growth path in writing.

Optimal Application Notes:

This strategy is most effective when you give immediate, actionable feedback. Circulating during drafting and providing feedback on claim, then reasons and evidence, then reasoning, etc. is a great way to provide real-time feedback during class. In a world of AI, moving the process of drafting into class time also ensures authentic student writing and allows for targeted final feedback and a faster overall feedback process.

Before:

- Students will engage in formal or informal writing.
- Students should have access to the rubric they will be using to guide writing. It is helpful to identify one criterion that they will be scored upon on the rubric.

During:

- Monitor and encourage students as they respond in writing.
- Utilize the scaffolding online components in ThinkCERCA such as Sentence Starters.

After:

- Highlight at least one area where the student did well followed by one piece of feedback for improvement.
- Make sure that if you are giving feedback outside of the ThinkCERCA platform, you record their growth focus in order to coach them in the suggested strategy.

Scaffolds & Supports:

- Remind students to access sentence starters or sentence frames so students only have to listen for keywords.

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