



Student Tasks:

- Review Vocabulary List
- Move to pairs or small groups
- Play Word Toss

Online ThinkCERCA Modules:

- Vocabulary

Storyboarding

Comprehend complex texts through visualization

Suggested Time: 15 minutes

Rationale/Research Base

The use of visualization as a vocabulary strategy in a classroom is grounded in promoting literal (and eventually conceptual) understanding, active engagement, critical thinking, and differentiation.

Optimal Application Notes:

Choose a text that may be challenging for students. The text should have concrete images for early attempts with the strategy versus abstract concepts.

Before:

- Determine the appropriate length for your students and break the text into a smaller chunk. For example, have students illustrate a 3-5 paragraph text in 3-6 storyboard panels.
- Provide a sheet of paper. Have students draw a vertical line to divide it in half, as if into two columns. Have them add two more horizontal lines to divide it into a total of 6 boxes.

During:

- Give students dedicated time to illustrate key moments in the text.
- You may also ask them to include a small caption.

After:

- Facilitate a class discussion where students can share their visual summaries with peers. Encourage them to explain why they chose specific images for certain segments of the story.

Scaffolds & Supports:

- While circulating, offer support and guidance as needed, addressing any questions or misconceptions that may arise.
- Consider limiting students to illustrate only a paragraph or two.
- Allow students to use illustration software as needed.