



Collaboration

**Student Tasks:**

- Reflect on learning.
- Participate in the I Like, I Wish, I Wonder protocol

**Online ThinkCERCA Resources**

- N/A

# I Like, I Wish, I Wonder

Creating a nurturing learning community

*Suggested Time: 5 minutes*

**Rationale/Research Base**

Allowing students to share feedback about what they like about what's happening in your class, learning community, curriculum, or the school gives voice to their most pressing concerns. Just as importantly, it gives you and your colleagues an opportunity to address those concerns and iterate so your precious assets of processes, places, products, and time can be optimized to suit the needs of the most precious asset of all: your people!

**Optimal Application Notes:**

Introduce the protocol and model it. Then, have students participate.

**Before:**

- Provide students with a model of each: I like [favorite reading]. I wish [we didn't have so much homework.] I wonder [if we could demonstrate our learning in a different way, like a video.]
- Let students know this is a safe place to share reflections with the whole class and remind everyone that you are all on the same team and will support each other.

**During:**

- Have students share their likes, wishes, and wonderings about all aspects of the specific experience you are reflecting on or your class more generally.
- Ask students to snap silently in support of their peers. Praise all contributions, so all students will feel comfortable sharing critical and positive feedback.

**Scaffolds & Supports:**

- Use pairs instead of groups and have students choose a spokesperson to share their likes, wishes, and wonderings.