



Window Pane Activity

Analyzing Texts for Deeper Understanding

Suggested Time: 30 minutes

Student Tasks:

- Create a window pane.
- Analyze the text or multimedia by writing or sketching key details in each pane.
- Summarize the overall meaning of the text or multimedia in a short paragraph.
- Share your findings with classmates and engage in a discussion.

Online ThinkCERCA Resources

- Complex texts
- Tools for scaffolding reading (focus mode, translation, picture dictionary, online glossary, audio support, syllabication, part of speech, etc.)

Strategy

The Window Pane Analysis strategy helps students break down various texts and multimedia—including fiction, speeches, infographics, photo essays, or videos—into meaningful parts. By creating a “window pane,” students can analyze key details, patterns, and themes, enhancing their comprehension and critical thinking skills.

Optimal Application Notes

This strategy can be applied to any type of text or multimedia. Teachers should model the process using a sample text or multimedia piece to demonstrate how to extract important information effectively.

Before:

- Select a text or multimedia piece that offers rich content for analysis (e.g., a short story, a speech, an infographic, or a video).
- Prepare paper for each student, folded into four or more sections to create a window pane.

During:

- Present the selected text or multimedia piece to the class, discussing its purpose and content.
- Instruct students to fold their paper into four boxes (or more) to create their window pane.
- Depending on the type of text or multimedia, assign each section a different lens for analysis. For example:
 - **Fiction:** Setting, Characters, Plot Elements, Theme
 - **Speech:** Main Idea, Supporting Arguments, Rhetorical Devices, Personal Reaction
 - **Infographic:** Title/Topic, Key Data, Visual Elements, Central Message
 - **Video:** Important Scene, Sound/Music, Key Idea, Personal Reflection
- Students will write or sketch key details, patterns, or themes in each pane based on the assigned focus areas.
- After completing their panes, students will use their notes to write a short paragraph that explains the overall meaning of the text or multimedia piece.

After:

- Facilitate a class discussion where students share their findings and summaries, focusing on how different elements contribute to the overall meaning.

Window Pane Activity

Breaking Down Texts and Multimedia for Better Understanding

Instructions: Read the text or watch the multimedia piece carefully. Begin by dividing your paper into four sections to create a "window pane." In each section, jot down key details, sketches, or notes based on the assigned focus areas. Make sure to highlight or circle the most important elements in each pane. Once you've finished, share your ideas with a classmate. What similarities and differences can you find?

Title/Topic	Title/Topic
Title/Topic	Title/Topic

Summary Paragraph

Write a short paragraph summarizing the overall meaning of the text or multimedia piece. Use the notes from your window panes to guide you. Aim for 3-5 sentences.