



### Student Tasks:

- Reflect on their reading and identify the text structure used.
- Complete the graphic organizer with examples and key phrases from the text.
- Exchange findings with a partner and discuss the implications of the chosen text structure.
- Engage in a class discussion to deepen their understanding of how text structure affects comprehension.

### Online ThinkCERCA Modules:

- Complex texts
- Tools for scaffolding reading (focus mode, translation, picture dictionary, online glossary, audio support, syllabication, part of speech, etc.)

# Understanding Text Structure

Understanding how authors organize information for better comprehension

*Suggested Time 20 Minutes*

## Strategy

The Text Structure strategy helps students recognize how authors organize information in their writing, allowing for a clearer understanding of the text's main message. By identifying patterns such as chronological order, cause-and-effect, compare-and-contrast, problem-solution, and description, students can navigate through the text more effectively.

### Optimal Application Notes:

This strategy can be applied to various types of texts to enhance comprehension and critical thinking. Teachers should model the identification of text structures using different examples before having students practice independently.

### Before:

- Select a piece of text that exemplifies clear text structures (e.g., a news article, a nonfiction piece, or a chapter from a book).
- Prepare graphic organizers or charts that correspond to the different types of text structures.
- Ensure students have access to the text to refer back to during the activity.

### During:

- Distribute the graphic organizers to students after they finish reading.
- Instruct students to identify the text structure used in the piece by filling in the corresponding section of their organizer.
- Encourage them to look for key words and phrases that signal the organizational pattern (e.g., "first," "as a result," "similarly," "however," "solutions include").
- Pair students to discuss their findings, prompting them to compare how different authors use structures to convey their messages.
- Allow time for partners to share insights about the effectiveness of the text structure in enhancing their understanding of the material.

### After:

- Facilitate a class discussion where students share the text structures they identified and how these structures helped them comprehend the main ideas.

# Understanding Text Structure

## Uncovering the Author's Framework

**Instructions:** Fill out the graphic organizer as you read, identifying the text structure and key phrases that help you understand the author's message. After completing it, discuss your findings with a partner!

Type of Text Structure	Key Phrases/Words	Examples from the Text	Reflection on Understanding/ Personal Connection
Chronological Order			
Cause and Effect			
Compare and Contrast			
Problem and Solution			
Description			