



Student Tasks:

- Identify key information about the topic by answering each of the 5 Ws and H.
- Organize thoughts using the graphic organizer format.
- Support answers with evidence from texts or discussions.
- Share and discuss findings with classmates to deepen understanding.
- Reflect on how this strategy helped clarify or expand knowledge on the topic.

Online ThinkCERCA Modules:

- Complex texts
- Tools for scaffolding reading (focus mode, translation, picture dictionary, online glossary, audio support, syllabication, part of speech, etc.)

Just the Facts (5 Ws and an H)

Engaging in comprehensive analysis through key questions

Suggested Time 20 Minutes

Strategy

The "5 Ws and an H" strategy helps students gather essential information about a situation or event by asking six key questions: Who, What, When, Where, Why, and How. By utilizing this strategy, students will develop a deeper understanding of the texts they are studying and the contexts in which events occur.

Optimal Application Notes:

This strategy promotes critical thinking and thorough analysis. Teachers can model how to use this method by using a sample text before having students apply it independently.

Before:

- Choose a text or situation that provides rich content for analysis (e.g., a story, article, or historical event).
- Prepare "5 Ws and an H" graphic organizers for each student, or have them create their own by dividing a piece of paper into six sections for each question.
- Ensure students have access to necessary texts or materials to complete their organizers.

During:

Distribute the "5 Ws and an H" graphic organizers to students. Instruct students to label each section with the corresponding question:

- **Who:** Who is involved?
- **What:** What happened?
- **When:** When did it take place?
- **Where:** Where did it occur?
- **Why:** Why did it happen?
- **How:** How did it happen?

Encourage students to answer each question using evidence from the text, focusing on details that are significant to understanding the overall context. Allow time for students to work independently, emphasizing the importance of citing specific examples from the text to support their answers.

After:

- Facilitate a class discussion where students share their findings, focusing on different perspectives and insights.
- Encourage students to compare their answers with peers, allowing them to explore variations in understanding or interpretation.

Just the Facts (5 Ws and an H)

Summarizing Characters' Goals, Conflicts, and Resolutions

Instructions: As you read the text, use this graphic organizer to answer the "5 Ws and an H" questions: Who, What, When, Where, Why, and How. In each section, write down the important details that will help you understand the main ideas of the story or event. Be sure to support your answers with evidence from the text. Once you finish, share your organizer with a partner and discuss your findings to deepen your understanding together!

Who?	
What?	
When?	
Where?	
Why?	
How?	