



Student Tasks:

- Find and write down three key points from the article.
- Share their points with a partner.
- Decide on two important points to highlight with their partner.
- Work with a group of four to create one sentence that summarizes the article.
- Share their final summary with the class.

Online ThinkCERCA Modules:

- Complex texts
- Tools for scaffolding reading (focus mode, translation, picture dictionary, online glossary, audio support, syllabication, part of speech, etc.)

3-2-1 Summary

Helping students identify and summarize key points from a text.

Suggested Time 15-20 Minutes

Strategy

The 3-2-1 Summarizing strategy helps students identify key ideas from what they read. They will write down the three most important points from the article, discuss these with a partner to choose two key points, and then work together to create a one-sentence summary. This process encourages students to think critically about the text and improves their summarization skills.

Optimal Application Notes:

This strategy supports teaching students how to summarize and focus on the main ideas in a text. It's helpful to model the process with a sample text first so students understand what to do.

Before:

- Choose a text or article that has important information for summarizing.
- Prepare or print the graphic organizer for students to complete.
- Explain to students why summarizing is important and explain the steps listed below.

During:

- Hand out the 3-2-1 summarizing worksheet to each student.
- Ask students to write down **three** key points they think are the most important from the article in the first section.
- Have students turn to a partner to share their three points. Together, they should decide on **two** of the most important points and highlight or mark them.
- Next, ask students to group up with another pair (so there are four students together).
- In their new group, they should work together to write **one** clear sentence that summarizes the article.
- Have each group write their summary sentence on the board or a shared space where everyone can see it.

After:

- Lead a discussion about the different summaries written by each group. Talk about why certain points were chosen as important.
- Remind students that being able to summarize well shows they understand what they read.

3-2-1 Summarizing

Key Idea Identification and Summarization

Instructions: Read the Text: After reading the assigned article, identify the three most important points. Once you have your points, share them with a partner and work together to choose the two key points that stand out the most. Finally, join with another pair to create one clear sentence that summarizes the article. Write your summary on the board or in the designated space for everyone to see.

Write the **three** most important points from the article.

Turn to a partner, share their points, and choose the **two** most important points.
Highlight or put stars next to those points.

Square Up with another pair (4 people now).
Write **one** sentence that best summarizes the article and write on the board.